



Rynfield Primary School



AWARDS AND COLOURS CRITERIA

For Sport and Cultural
Achievements



INDEX:

1. Colours Committee
2. General
3. Background
4. The Awards
5. Category of Awards and Colours
6. Awards Policies



COLOURS COMMITTEE

The members of the Rynfield Primary Colours Committee consist of:

- The Principal
- The Deputy Principal
- Head of Sport
- Person in charge of the specific sport
- Secretary – Sports Administrator
- Appointed members of staff in various activities

GENERAL

Roles and responsibilities of the committee:

1. The Colours Policy will apply from the 1st of January to the 31st of December of each year. Changes to the policy will only take effect from the 1st of January of the following year.
2. All members of the Colours Committee are to attend a meeting once a year to amend policy where necessary. If the policy does not change, the policy stands for the following year.
3. All members are expected to attend all the colours meetings prior to colours assembly. This meeting is used to ratify colours before the assemblies. Master in Charge of the particular sports being discussed will be invited to meetings.
4. It must be clearly understood by learners, educators and parents that the awarding of colours is **not** merely a reward of good performance, but rather recognition of overall excellence of achievement, ability, behaviour and dedication towards the activity and the school.



5. Standards should not be allowed to change during the year. Changes can only be made during the Annual colours meeting where proposed changes can be brought to the attention of the committee and the SGB once the criteria is approved by the Colours Committee.
6. If the learner ceases to do the activity for a period of 2 years, his colours will be withdrawn, except if the sporting code is no longer offered at Rynfield Primary School. I.e. soccer.
7. The criteria should be of such a standard that it should maintain value and status and offer challenges for the learners.
8. All colours are awarded at the Committee's discretion (the freedom to decide what should be done in a particular situation). It is the Colours Committee's responsibility to look at the learners objectively and apply the criteria objectively.

BACKGROUND

Over the past number of years, the sporting codes have been revamped into regions and sections. In some cases, the qualification for regional, provincial and national colours have become easier, while other codes it has become more difficult. We have also seen changes in competing at a national level, where a national level now no longer exists.

The emphasis on individual half and full colours in the past was based on selection for various towns/ zone or provincial teams, which has subsequently fallen away and incorporated into area teams, e.g. D17 Cross-Country, Nigel, Brakpan, Benoni, Springs, etc. Provincial Teams for swimming on the other hand, (has fallen under the auspices of Southern Gauteng, which makes it very difficult for our swimmers to achieve colours) or (has fallen away, which is why Club Swimming (Levels) are taken into consideration in individual colours).



With the different changes that have taken place for each different code. More emphasis has been placed on participation for the school and, where possible, a point system is used to determine the various categories of awards. Representation outside the school also forms part of the criteria and is used within the point system in some cases i.e. swimming.

Once the points have been tallied for each individual, they will be awarded their merit award or colours based on the total points. The points system may vary from code to code, but where possible, it is standardised in order to avoid subjectivity and ensure certain criteria are met.

As a colours committee it is imperative to know how each of the codes regions are set up and if there are any changes made to that set up. Any changes to the codes set up will change the criteria for the following year, these changes to the criteria must be done before the start of the new year to ensure transparency for the parents and learners and to ensure fairness for the upcoming year. The only time changes to the criteria can be considered within the year is when there is a State of Emergency situation e.g. Covid19. When the parameters set by Government change, the colours committee will need to look at the codes individually.

THE AWARDS

THE INDIVIDUAL AWARDS:

- | | |
|-----------------------|--|
| 1. Red Honours Blazer | - Red Honours Blazer with black & white braiding |
| 2. Honours Scroll | - A cloth scroll (white outline and writing) |
| 3. Full Colours | - A cloth scroll (white outline and writing) |
| 4. Half Colours | - A cloth bar (white outline and writing) |
| 5. Merit Award | - A silver rectangular pin |



THE TEAM AWARDS:

- | | |
|------------------------|--|
| 1. Team Full Colours | - A cloth scroll (red outline and writing) |
| 2. Team Half Colours | - A cloth bar (red outline and writing) |
| 3. Team Merit Award | - A gold rectangular pin |
| 4. League Winner Badge | - A gold rectangular pin |

SPECIAL AWARDS:

- | | |
|-----------------------|---------------------------------------|
| 1. RPS Special Awards | - A glass trophy and gold certificate |
|-----------------------|---------------------------------------|

CATEGORY OF AWARDS AND COLOURS

- 1.1 Team awards (Grade 1 – 7) for Swimming, Athletics, Chess and Equestrian.
- 1.2 Team awards (Grade 3 – 7) for Rugby, Netball, Softball, Hockey and Cricket.
- 2.1 Merit awards (Grade 1 – 7) for Swimming Athletics, Cross Country, Equestrian and Eisteddfod.
- 2.2 Merit awards (Grade 3 – 7) for Rugby, Netball, Softball, Hockey, Chess and Cricket.
3. Half Colours (Grade 4 – 7) for all sport and cultural activities.
4. Full Colours (Grade 4 – 7) for all sport and cultural activities.
5. Honours Awards (Grade 4 – 7) for all sport and cultural activities.
6. Red Honours Blazer (only awarded for a sport or cultural activity that RPS participates in a league format).



AWARDS POLICIES

POLICY FOR HONOURS SCROLL

- Awarded to learners who have exceeded the full colours criteria in a specific sport. Each extra-mural has a points system for the honours scroll.
- The points system will be available on our D6 communicator at the beginning of the season.

POLICY FOR FULL COLOURS SCROLL

- Learners are required to meet criteria for full colours (scroll) based on a point system and set criteria for the extra-mural.
- The points system will be available on our D6 communicator at the beginning of the season.

POLICY FOR HALF COLOURS SCROLL

- Learners are required to meet criteria for half colours (bar) based on a point system and set criteria for the extra-mural.
- The points system will be available on our D6 communicator at the beginning of the season.

POLICY FOR MERIT AWARDS

- Learners are required to meet criteria for a merit badge based on a point system and set criteria for the extra-mural.
- A merit badge may be awarded to learners in Grades one to three who qualifies. These learners must be a part of a team that competes in league-participating in a mini sport will not qualify the learners for a merit badge.



POLICY FOR TEAM COLOURS AND AWARDS

- Teams are required to meet criteria for team colours or awards based on a point system and set criteria for the activity.
- Where a team/group activity has done exceptionally well throughout the season, e.g. winners of a league or semi-finals winners, consideration must be given to the strength of the opposition and the type of format of competitions. Decisions must be based on the opposition and how far the team has progressed over and above being league winners/ semi-finalists.
- Each activity has its criteria for team colours or awards.

LEAGUE WINNERS BADGE (TEAM)

- If a 'B' Team wins their league, they will receive a Team League Winners Badge.

***Please note a detailed copy of The Colours Policy will be handed out to all learners at the beginning of the year, it will also be on the D6 communicator and RPS website.**

**“Excellence is not a skill.
It is an attitude”**

- Ralph Marston